

Processes of overall similarity sorting

Andy J. Wills
University of Exeter
U.K.

With thanks to...

Faculty

Stephen Lea
Tim Hodgson
Lisa Leaver

Post-docs(Comparative)

Britta Osthaus
Mark Suret
Catriona Ryan.

Post-docs (Cog/Neuro)

Fraser Milton
Chris Longmore

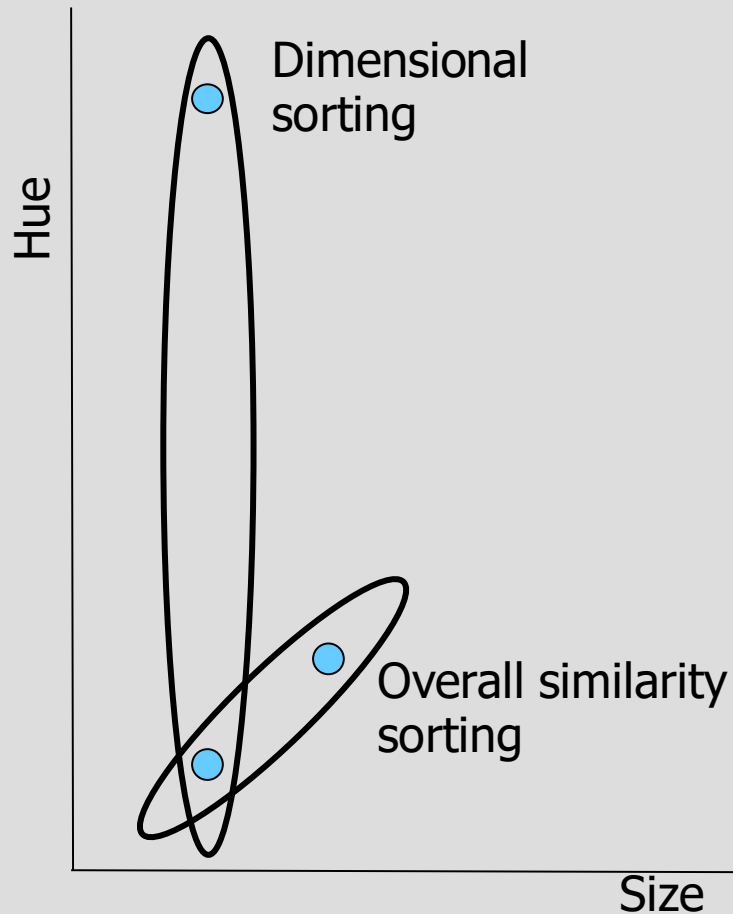
Research Assistants

(Comparative)
Sue Chapman
Lou Millar

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A classic result

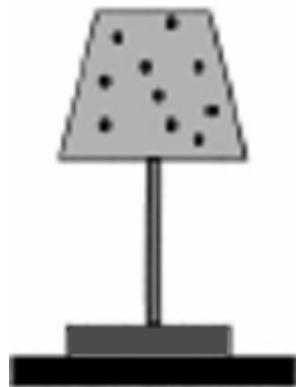
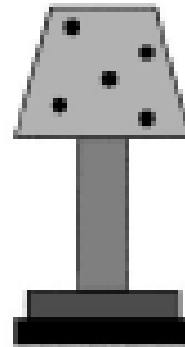
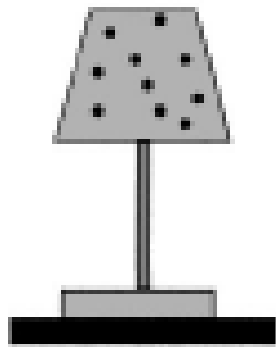


- Smith and Kemler Nelson (1984)
- Triad procedure
- Overall similarity classification is enhanced by:
 - Integrality
 - Time pressure
 - Cognitive load
 - Impulsivity
 - Youth

“Deliberative” thought

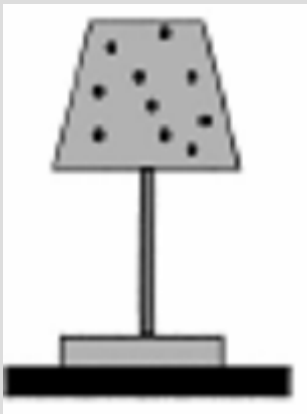
- Associative processes are automatic and based on overall similarity. Rule-based processes are strategic, and work on a subset of the features (Sloman, 1996) .
- “[The results of Smith & Kehler Nelson] are easily predicted by COVIS if the reasonable assumption is added that processing time for the verbal system is greater than processing time for the implicit system” (Ashby et al., 1998).
- “In similarity-based categorization, category membership is determined by overall similarity ... Rule-based categorization is employed when specific features must be considered ... This process is resource demanding” (Koenig et al., 2005).
- “conscious thought suffers from the low capacity of consciousness, making it less suitable for very complex issues. Unconscious thought does not suffer from low capacity”. Dijksterhuis (2006).

Match-to-standards procedure

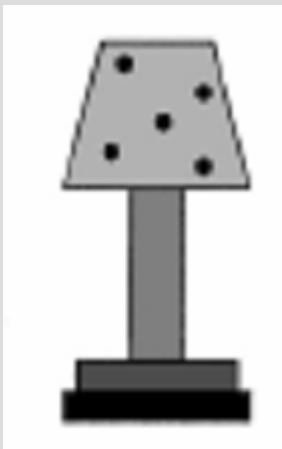


OS and UD sorting

1 1 1 1



0 0 0 0



Overall similarity

1 1 1 1
0 1 1 1
1 0 1 1
1 1 0 1
1 1 1 0

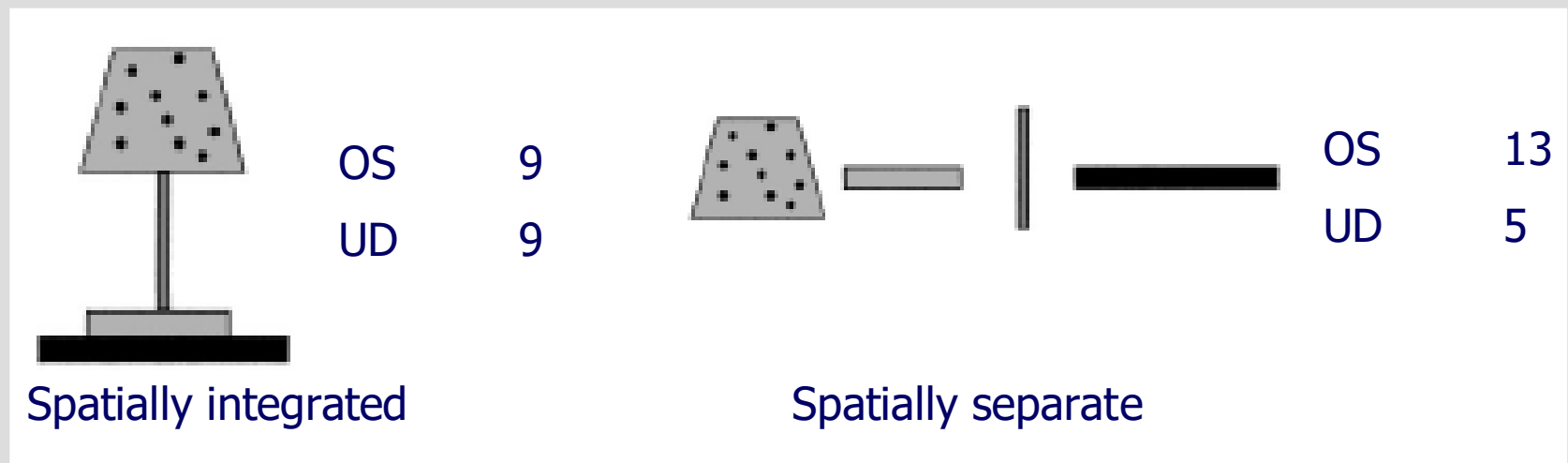
Unidimensional

1 1 1 1
1 0 0 0
1 0 1 1
1 1 0 1
1 1 1 0

0 0 0 0
1 0 0 0
0 1 0 0
0 0 1 0
0 0 0 1

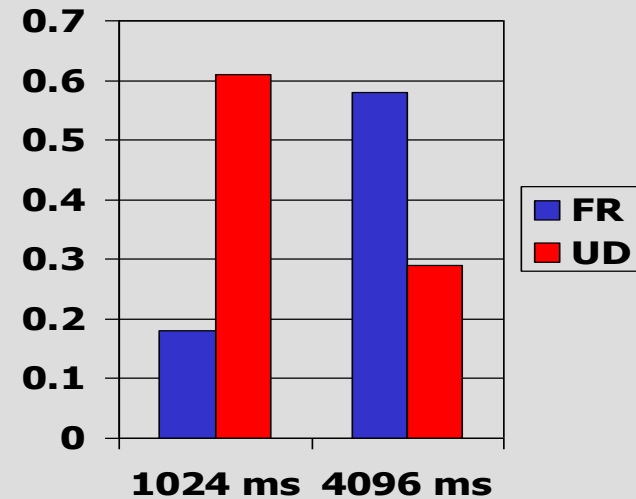
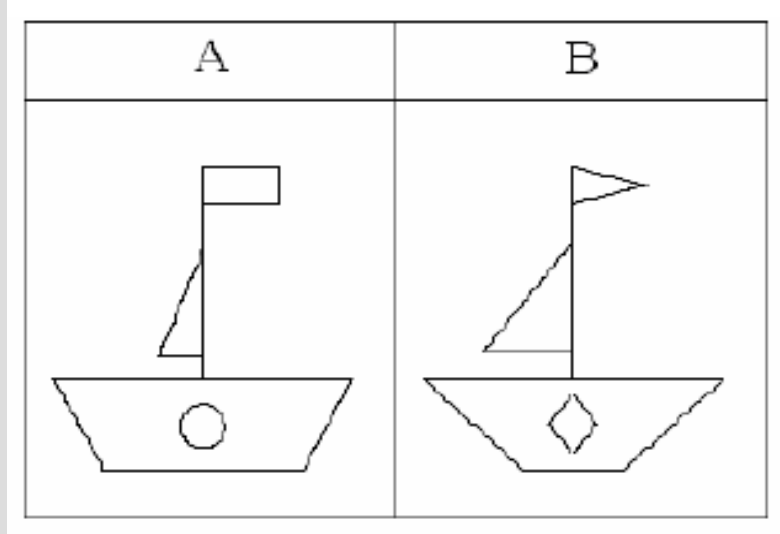
0 0 0 0
0 1 1 1
0 1 0 0
0 0 1 0
0 0 0 1

Spatial integration effect



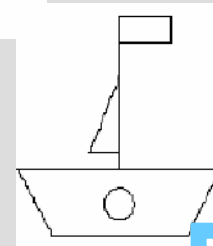
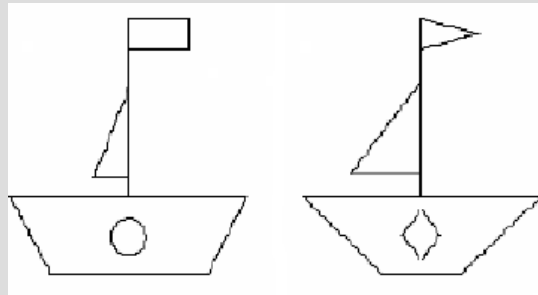
Milton & Wills (2004)

Presentation time



- Milton, Longmore & Wills (2008)

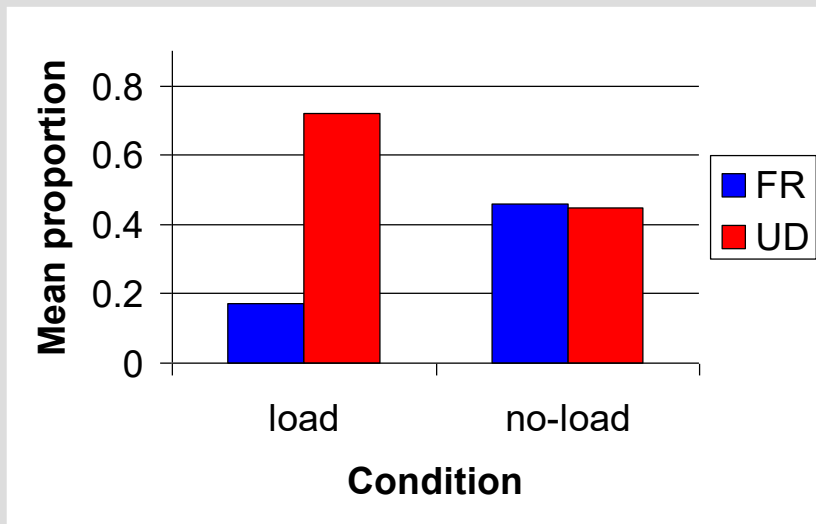
Concurrent load



"6 .. 4 .. 9 .. 2 .. 8 .. 1"

A or B?

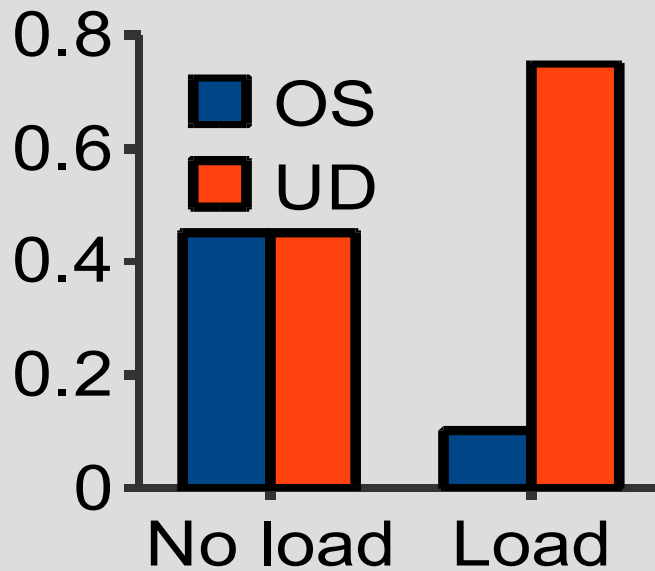
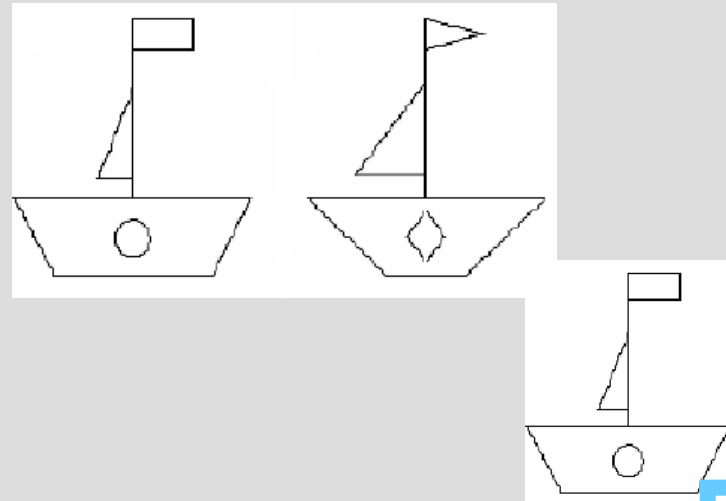
9



Milton, Longmore and Wills
(2008)

Concurrent load

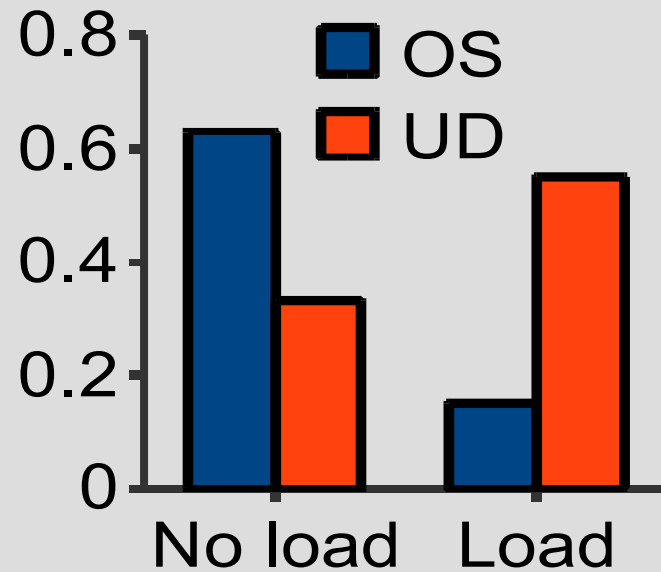
"...11...48 ... 9 ... 87 ... 45 ... 78 ... 23 ... 91 .. 43 ... 82
..."



A or B?

Longmore, Milton & Wills (in preparation)

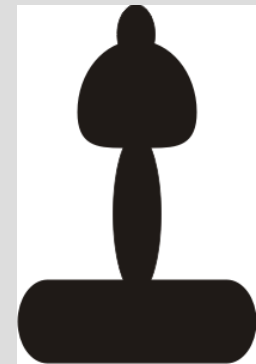
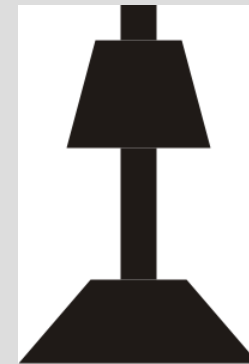
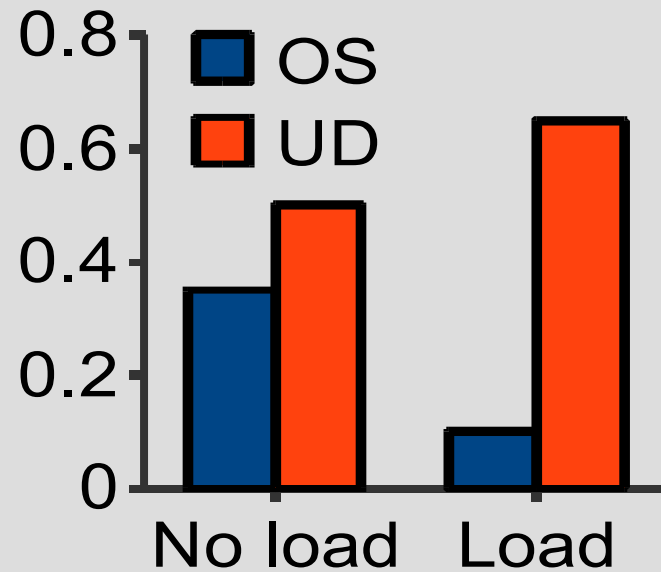
Concurrent load



1500ms

Longmore, Milton & Wills (in preparation)

Concurrent load

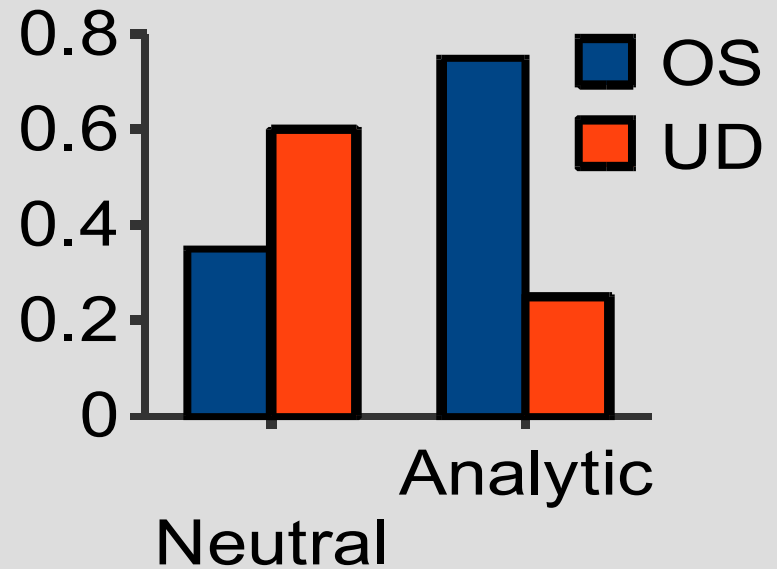


300ms

Longmore, Milton & Wills (in preparation)

Instructions

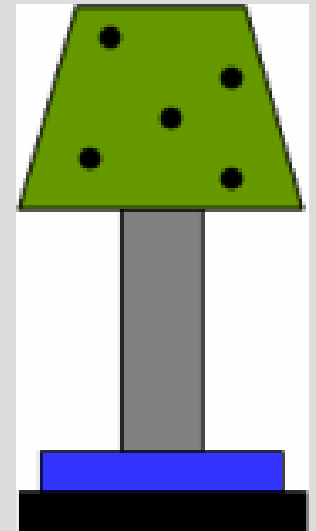
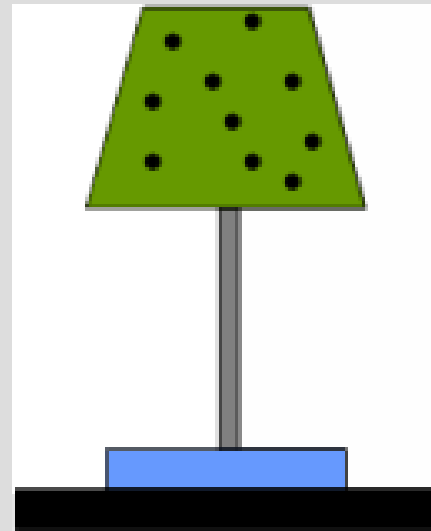
- The pictures you are about to see are quite complex. You should take particular care in your evaluation of how they differ. Study each image in detail. BE METICULOUS! BE CAREFUL!!



Longmore, Milton & Wills (in preparation)

Working memory capacity

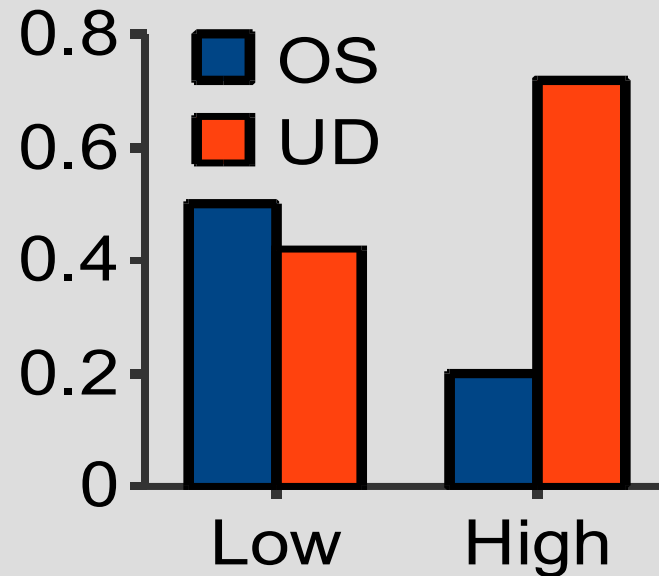
- Operation span (OSPAN)
- OS sorters' mean span: 3.7
- UD sorters' mean span: 2.3



Longmore, Milton & Wills (in preparation)

Impulsivity

- Barrett Impulsivity Scale
- Median split



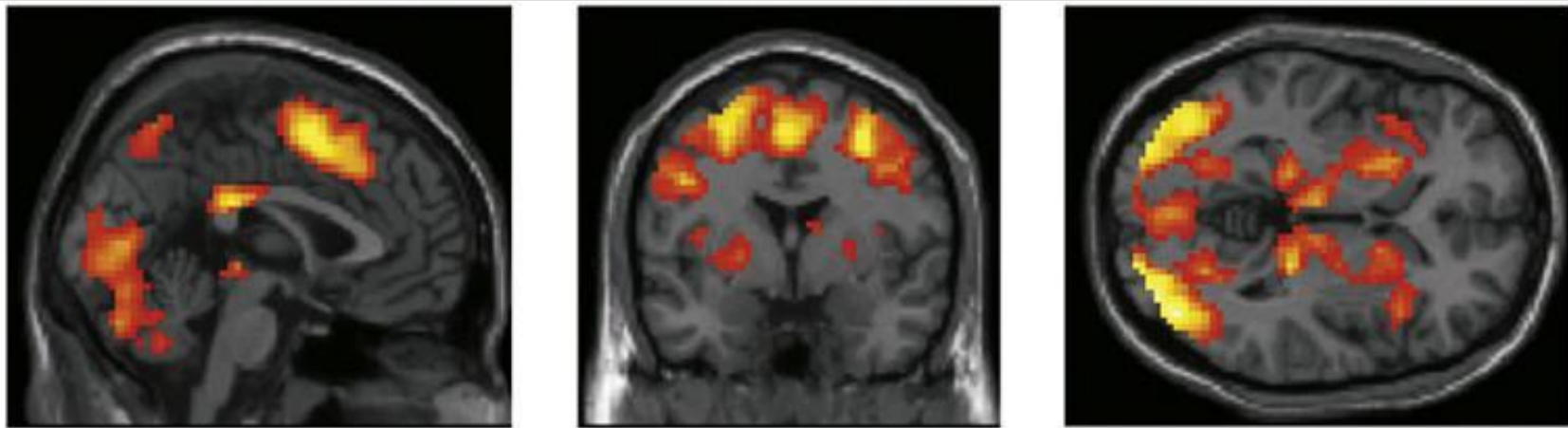
Longmore, Milton & Wills (in preparation)

Neuroscience

“Generally, it seemed that the authors did not meet the burden of defending the idea that FR responding is an effortful, explicit, analytic thing... They are arguing counter to the excellent literature on the cognitive neuroscience of category learning. There, it seems clear that prefrontal areas do unidimensional, rule-based things. It seems clear that the basal ganglia or the tail of the caudate do multidimensional, information-integration things”.

- Anonymous JEP:LMC reviewer

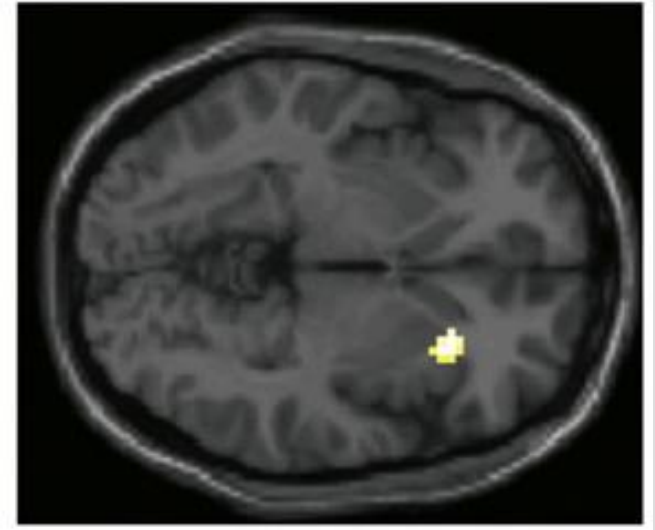
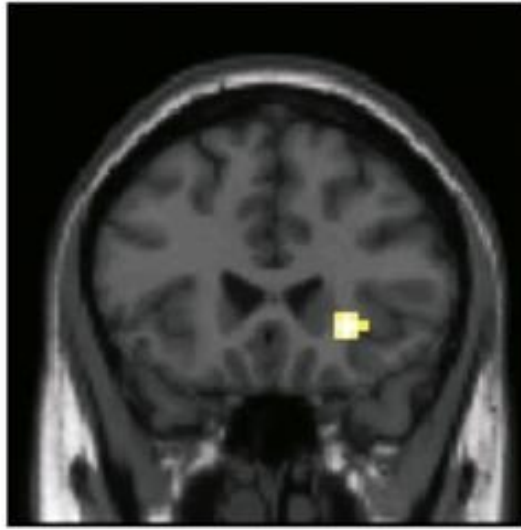
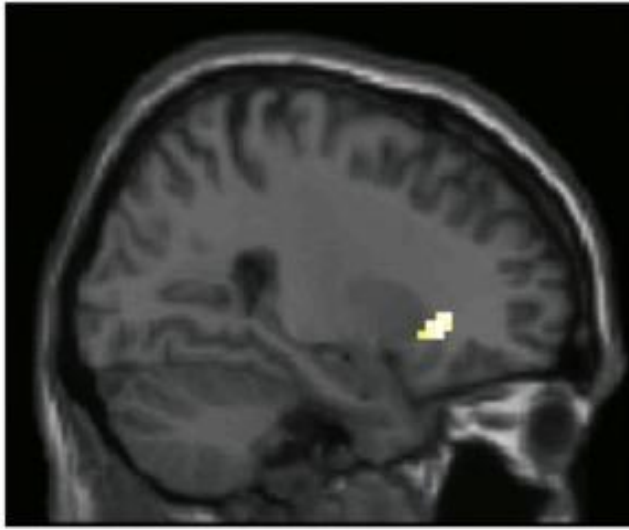
Conjunction analysis



| Region | Cluster size | BA | Talairach coordinates | | | z-score |
|----------------------------------|--------------|----|-----------------------|-----|-----|---------|
| | | | x | y | z | |
| Right posterior cerebellum | 9629 | - | 33 | -56 | -12 | >8.00 |
| Right middle occipital gyrus | | 19 | 42 | -78 | 7 | 7.83 |
| Left middle occipital gyrus | | 19 | -33 | -84 | 18 | 7.76 |
| Anterior cingulate | 115 | 23 | 0 | -28 | 24 | 6.23 |
| Right sub-lobar thalamus | 1145 | - | 21 | -29 | 4 | 6.07 |
| Left sub-lobar thalamus | | - | -12 | -20 | 9 | 5.88 |
| Left brainstem | | - | -6 | -20 | -1 | 5.47 |
| Left dorsolateral frontal cortex | 66 | 46 | -42 | 30 | 23 | 5.17 |
| Left dorsolateral frontal cortex | | 46 | -48 | 25 | 26 | 3.24 |
| Left sub-lobar insula | 25 | 13 | -36 | -2 | 11 | 4.82 |
| Right anterior cerebellum | 29 | - | 6 | -39 | -26 | 4.21 |
| Right anterior cerebellum | 12 | - | 0 | -59 | -27 | 3.94 |
| Left brainstem | 14 | - | 6 | -39 | -26 | 3.76 |
| Right middle prefrontal cortex | 7 | 10 | 42 | 41 | 12 | 3.37 |

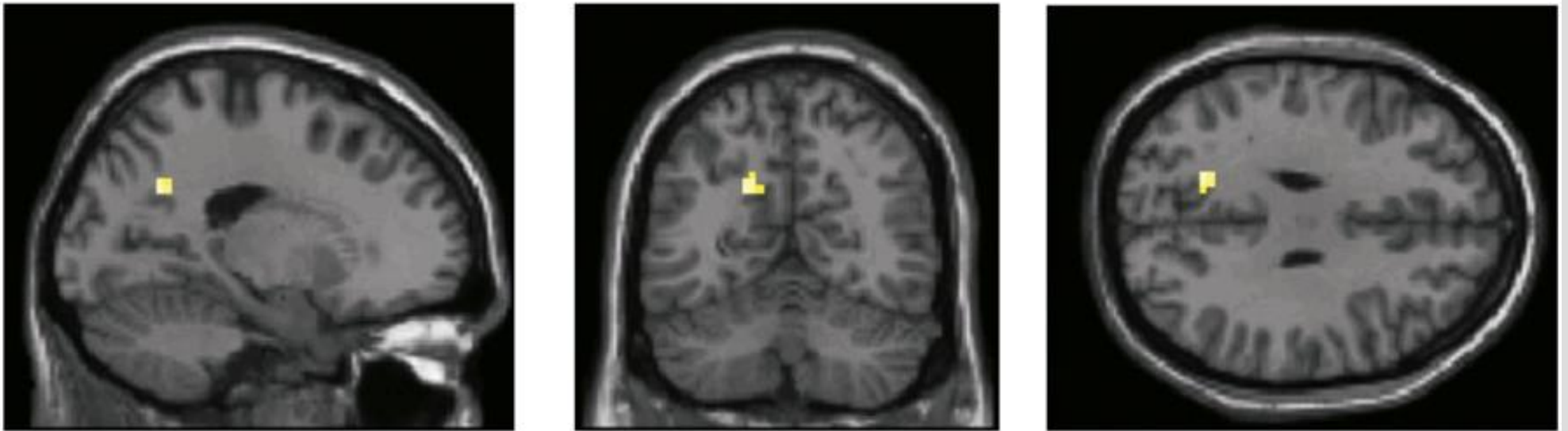
Note. BA=Brodmann's area. Indented rows indicate voxels in the same cluster as the non-indented row above them.

OS - UD



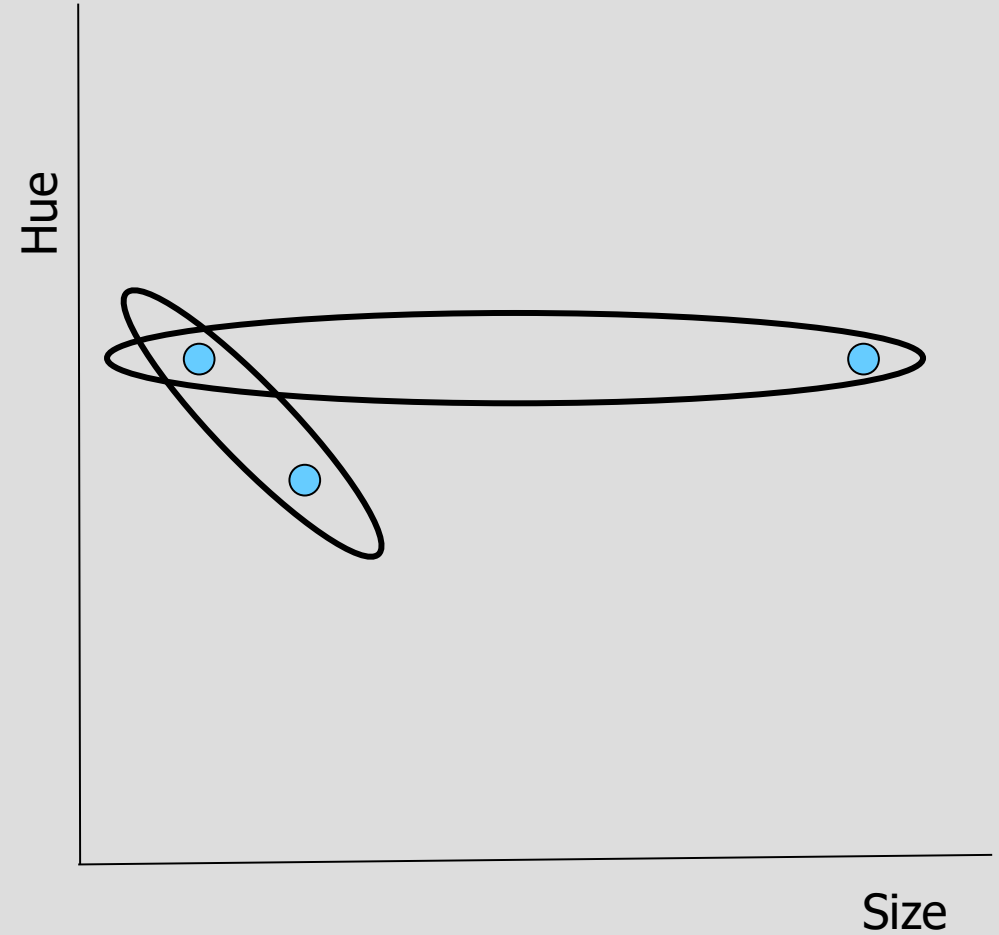
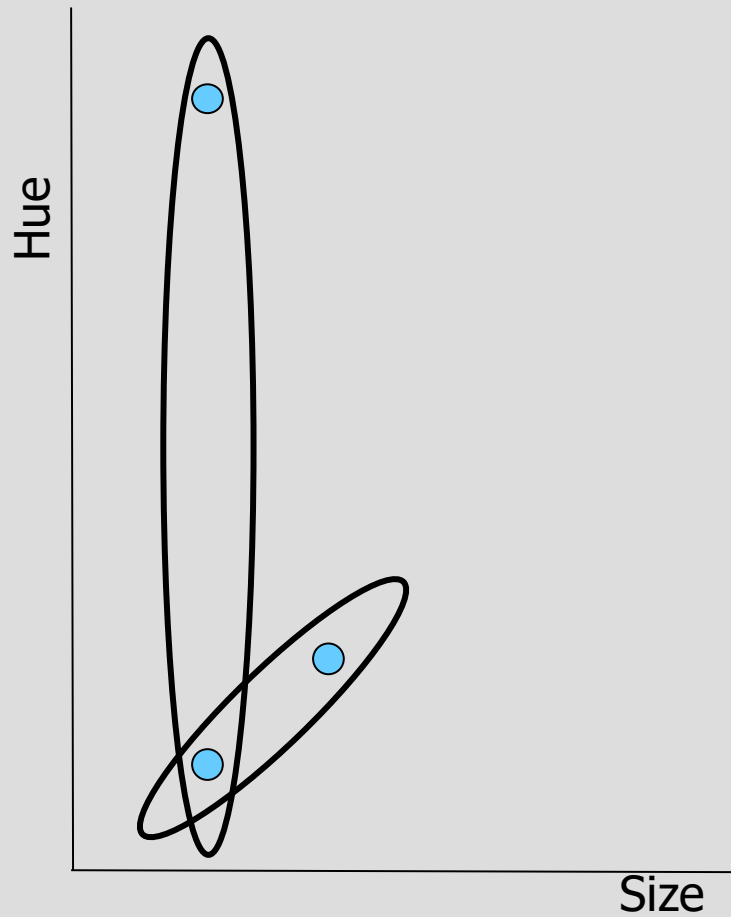
Includes: ventrolateral frontal cortex

UD - OS

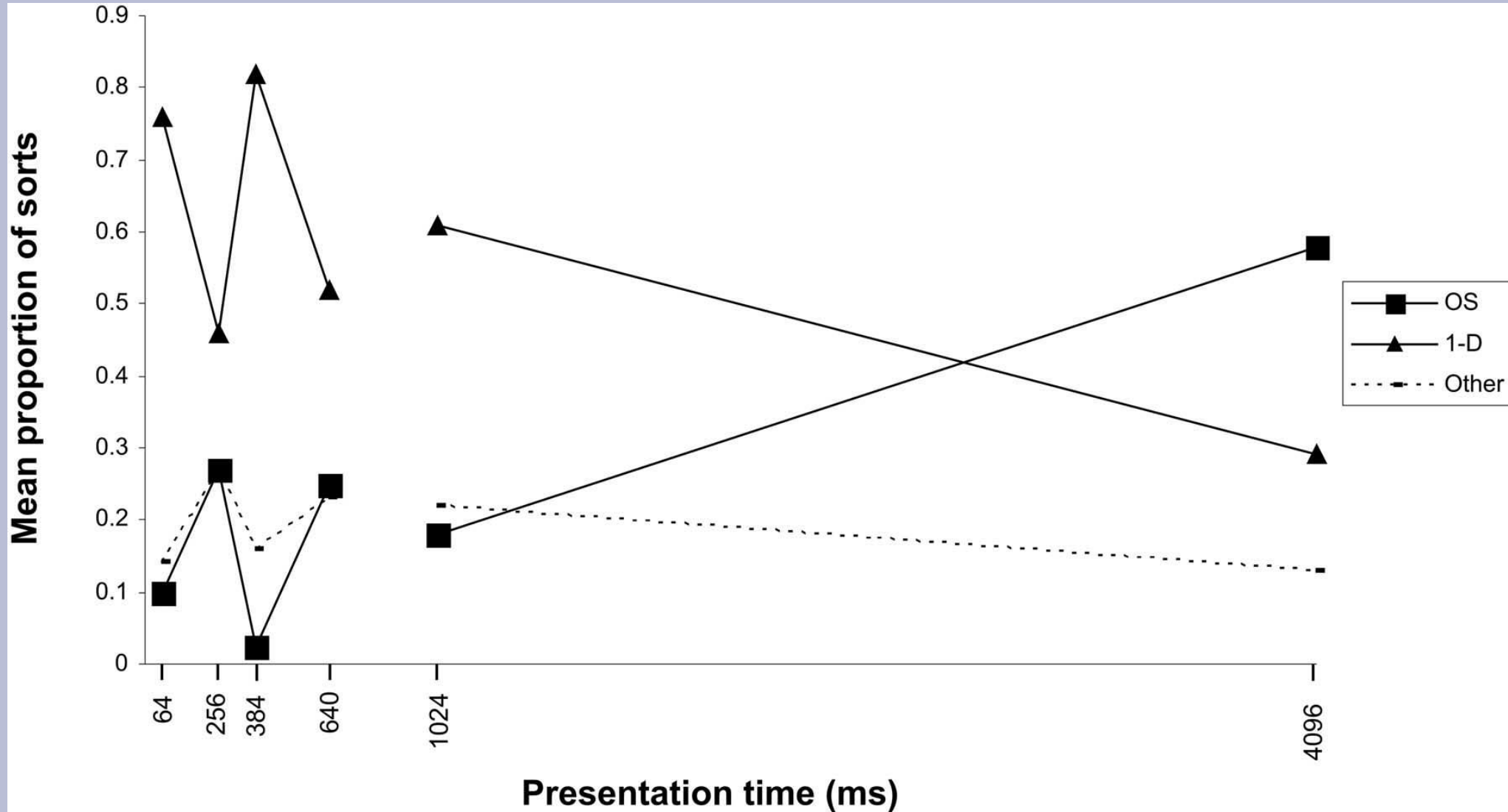


Includes: superior parietal lobe

Triad task – issues of analysis



Back to time pressure



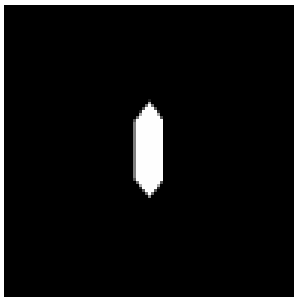
- Milton, Longmore & Wills (2008)

Comparative cognition

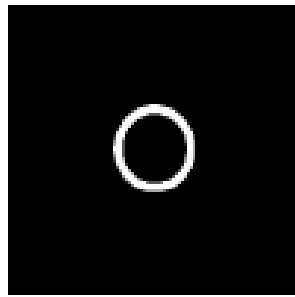
“While humans are presumably capable of either rule-based or associative categorization, most authors would assume that in other animals only the associative learning mechanism is available .. We would therefore expect [on the basis of the ruled-based = unidimensional account] ... that, in animal cognition overall similarity sorting would be the usual finding”.

- Lea & Wills (2008, p. 116)

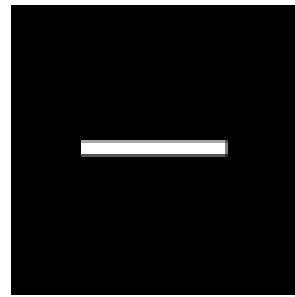
Free sorting in pigeons



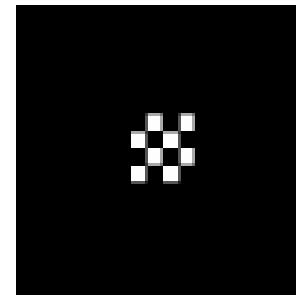
Lozenge



Doughnut

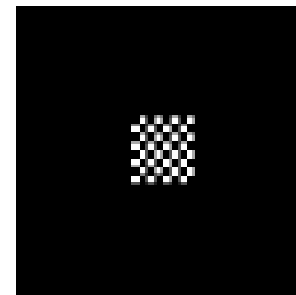
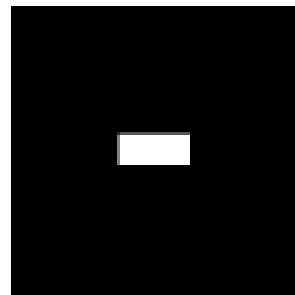
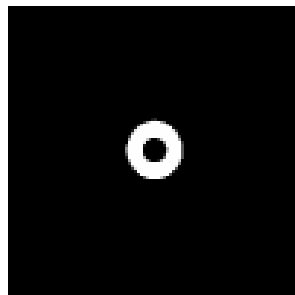
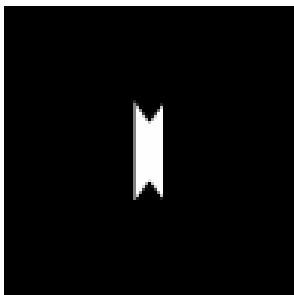


Bar



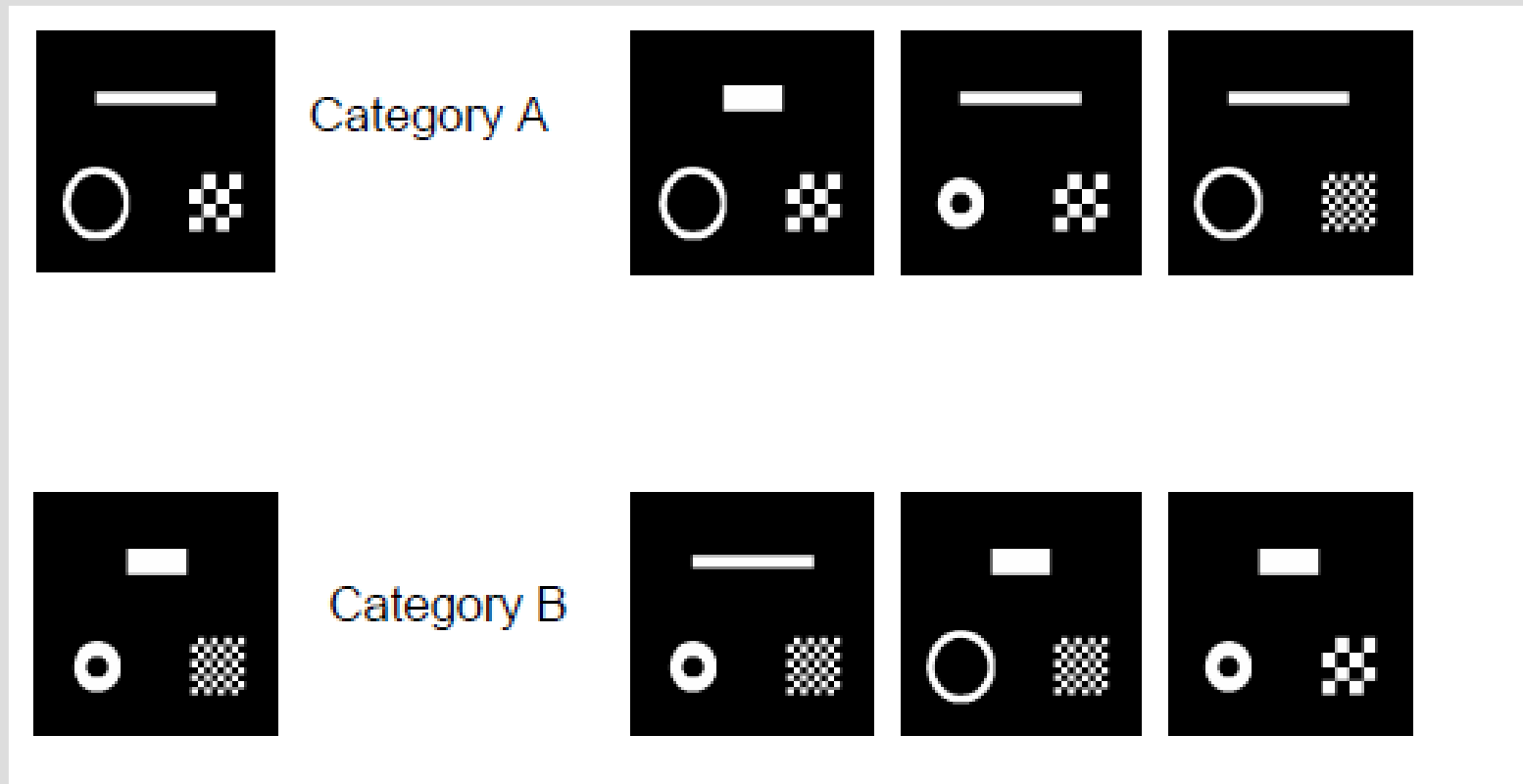
Checks

Category A



Category B

Free sorting in pigeons

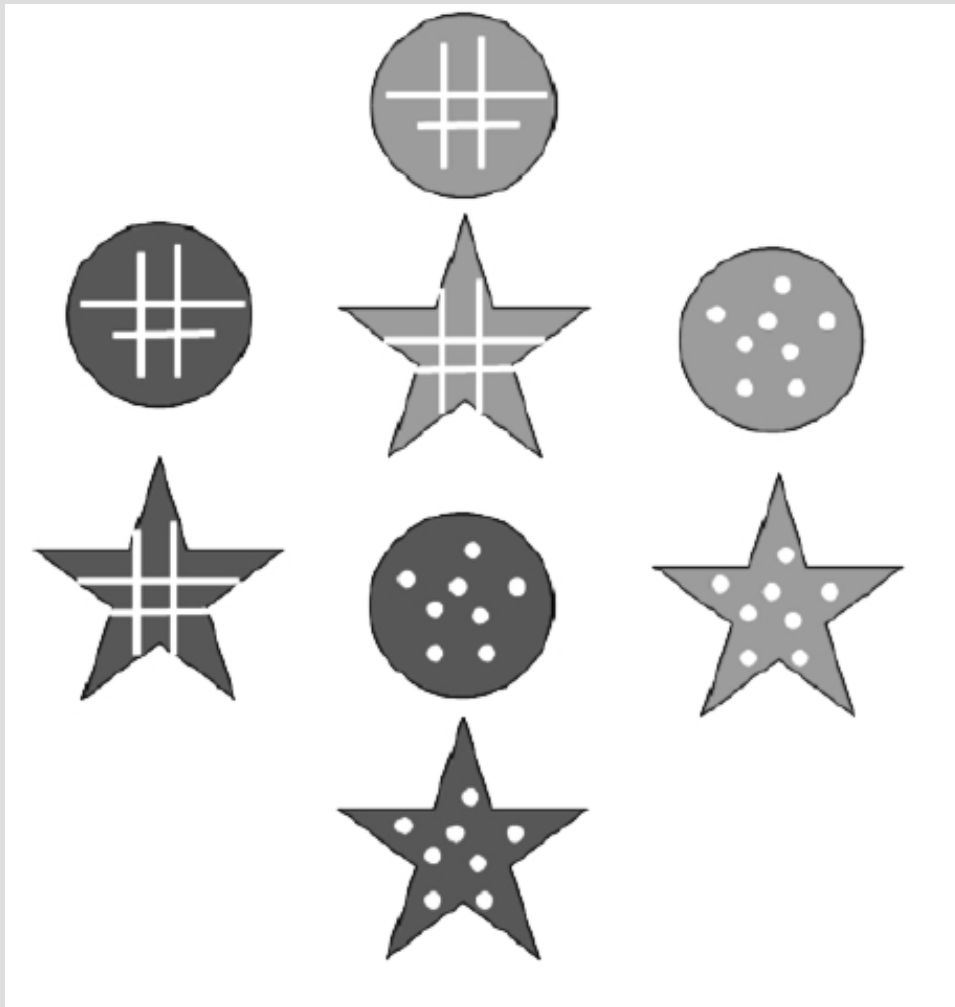


Free sorting in pigeons

Pigeons – 4 UD, 4 OS

Humans – 3 UD, 7 OS

Free sorting in pigeons



Pigeons – 5 UD, 1 OS

Humans – 7 UD, 2 OS

Squirrels – 4 UD, 0 OS

Wills, Lea, Leaver, Osthuas, Ryan, Suret, Bryant, Chapman & Millar (in press)

Closing thoughts

- Deliberative thought typically uses more information and/or uses it more consistently, than non-deliberative thought.
 - Some studies (e.g. triads) might be best interpreted as cases of increased consistency of a small amount of information...
 - ...whilst MTS might be a case of increased information breadth.
- Nevertheless, it is possible to observe non-deliberative OS sorting:
 - In a brief time window between fully perceiving the stimulus and beginning to analyze it.
 - Presumably, in pigeons and squirrels
 - Presumably, in highly practiced situations.