

Free classification and perceptual learning

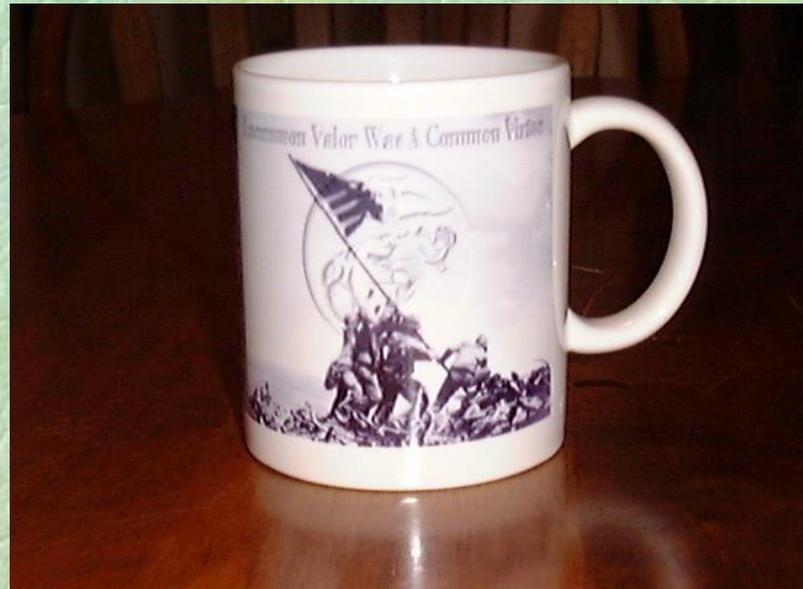


Andy Wills

University of Exeter

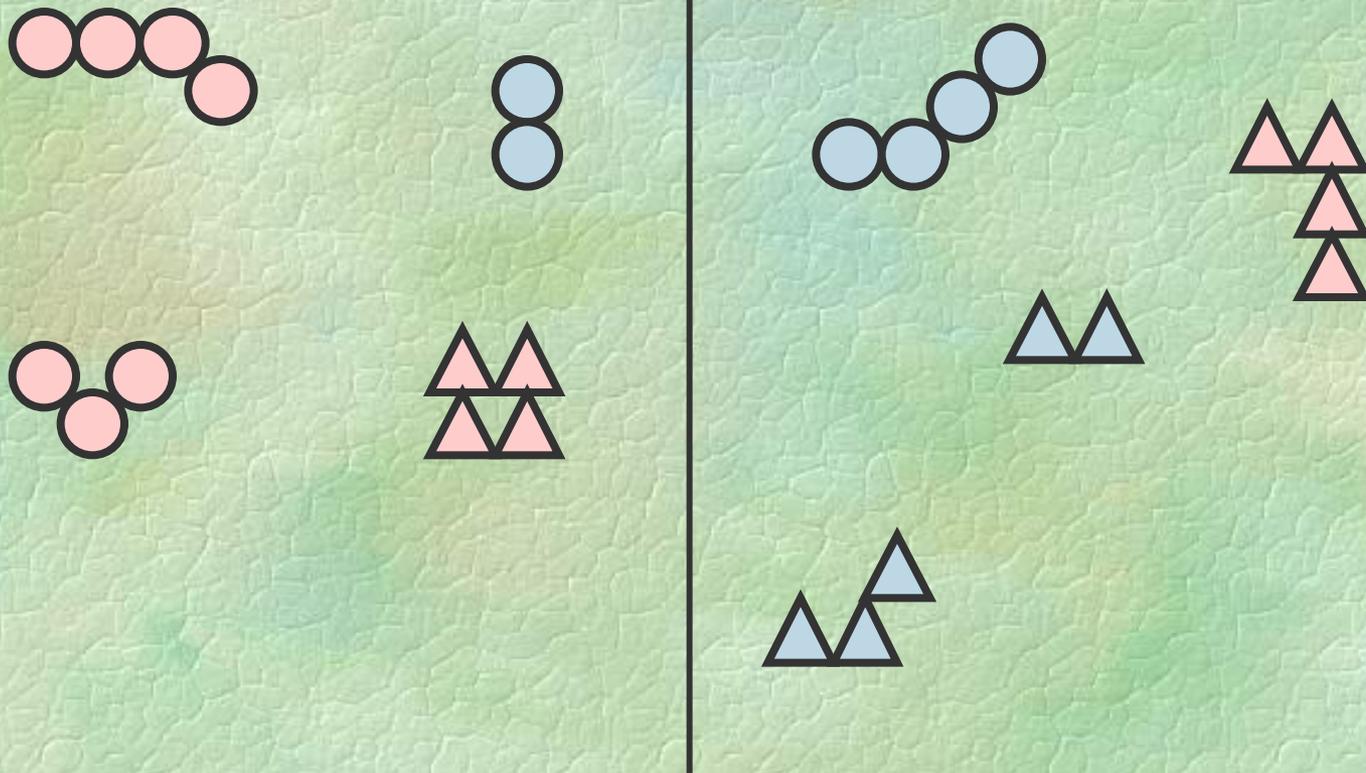
Royal Holloway 28/01/04

Cup or mug?



□ How do we do this?

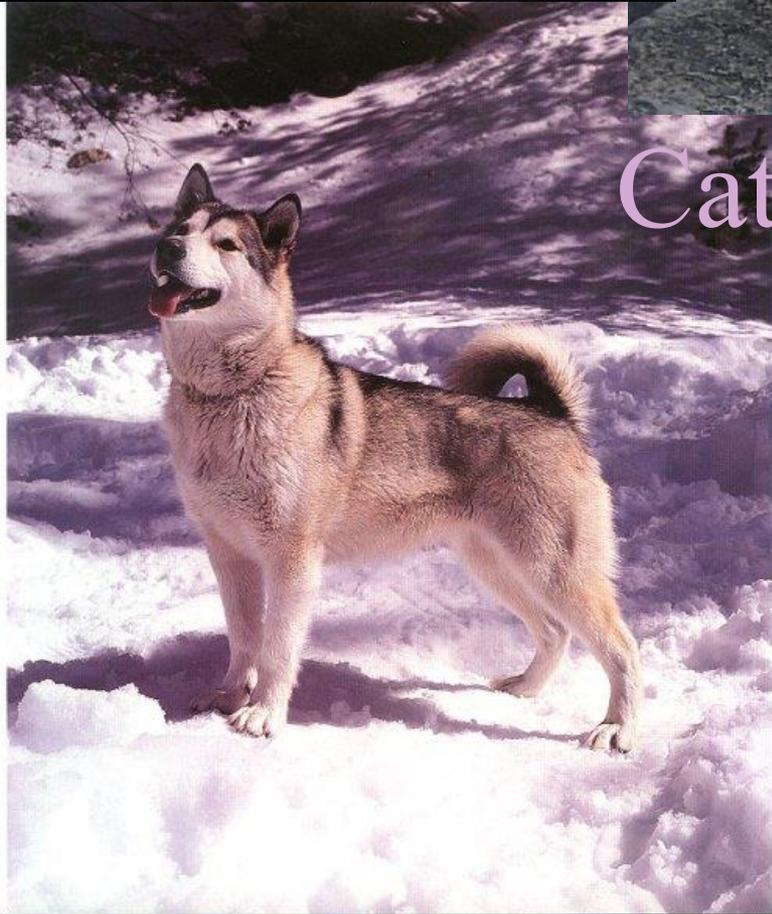
Polymorphous concepts



- At least two of pink, symmetrical and circles.

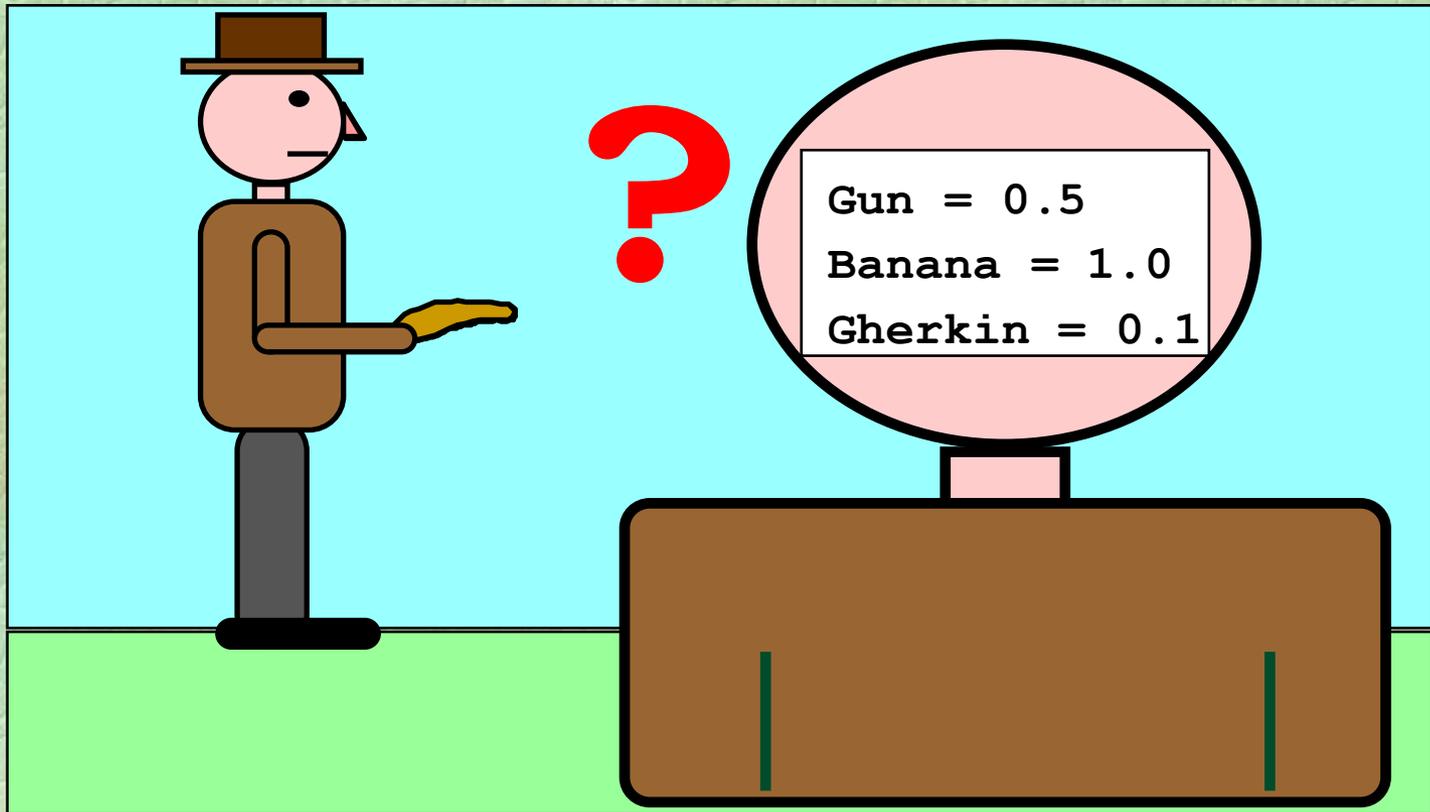
Wittgenstein (1958)

“Consider for example the proceedings we call “games”. I mean board games, card games, Olympic games, and so on. What is common to them all?-Don’t say: ‘There must be something in common, or they would not be called games - but look and see whether there is anything common to all. - For if you look at them you will not see something that is common to all, but similarities, relationships, and a whole series of them at that...I can think of no better expression to characterise these similarities than ‘family resemblances’”



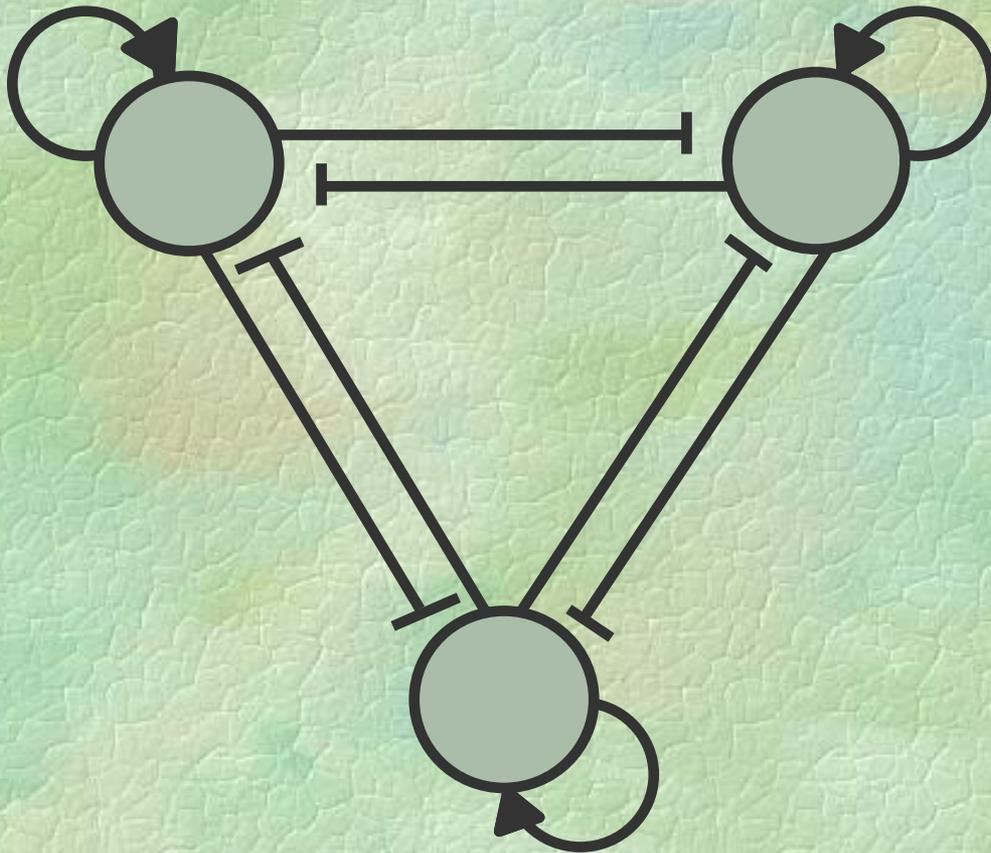
Cats and dogs

Categorical decisions



$$P(ba.: gu., ba., gh.) = \frac{v_{ba}}{v_{ba} + v_{gu} + v_{gh}}$$

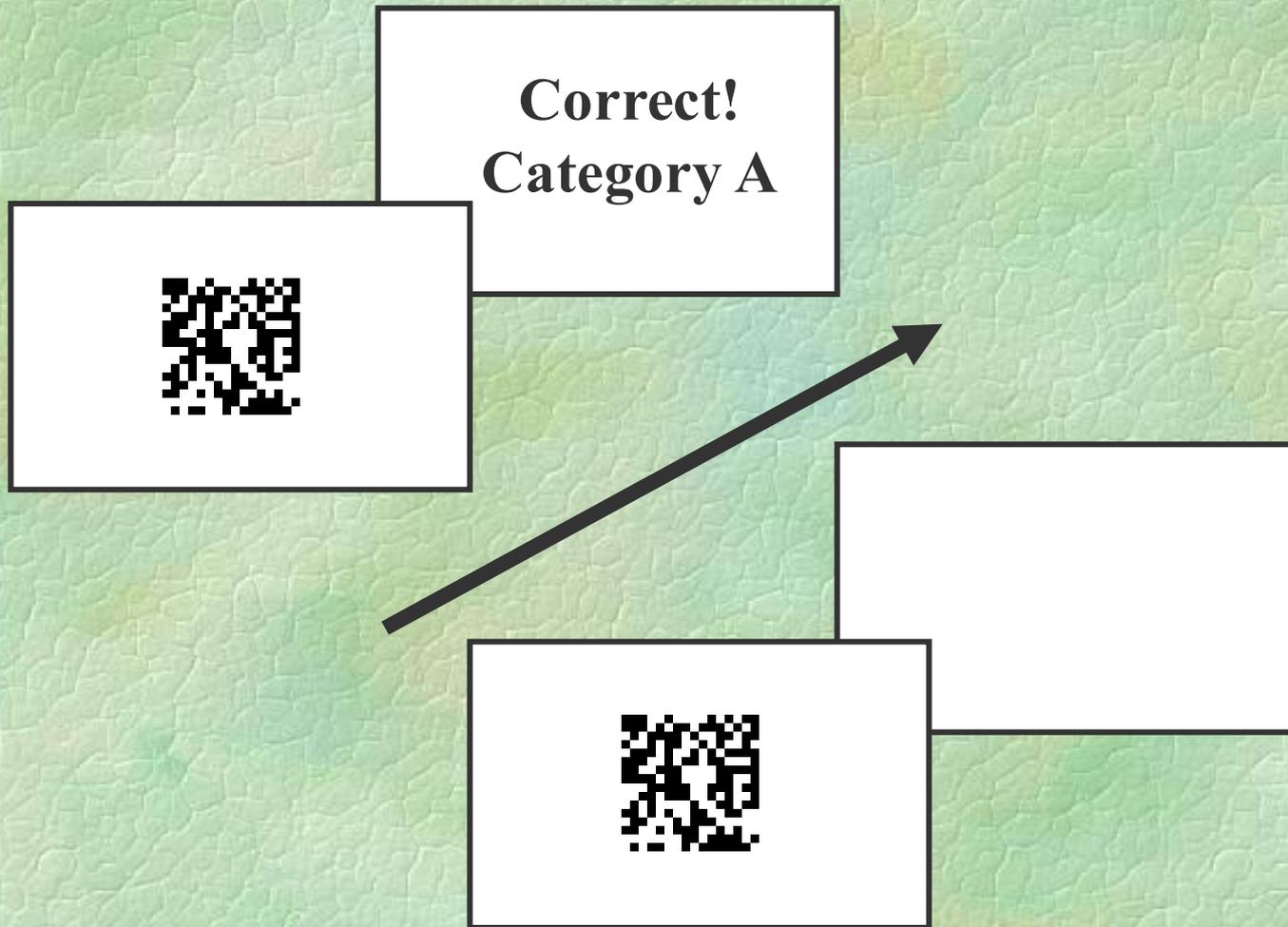
Winner-take-all system



- Grossberg (1976)
- Wills & McLaren (1997)
- Jones, Wills & McLaren (1998)
- Wills et al. (2000)
- Wills (2002)

This is a concept we'll return to...

Free classification

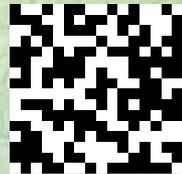


Wills & McLaren (1998)

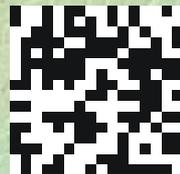
Master pattern



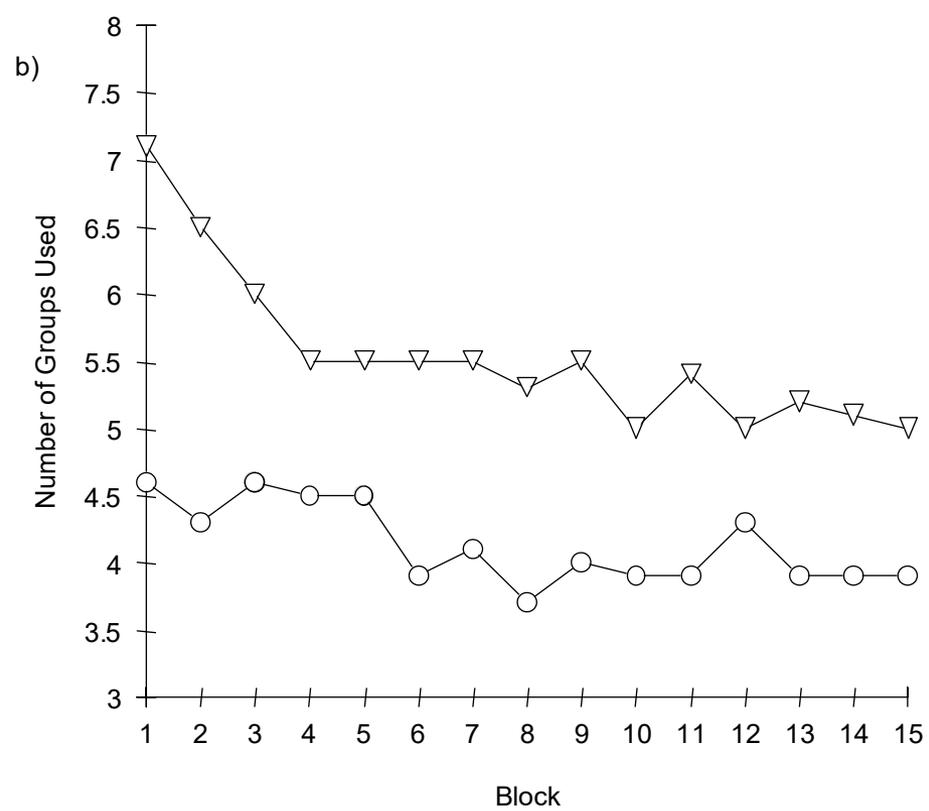
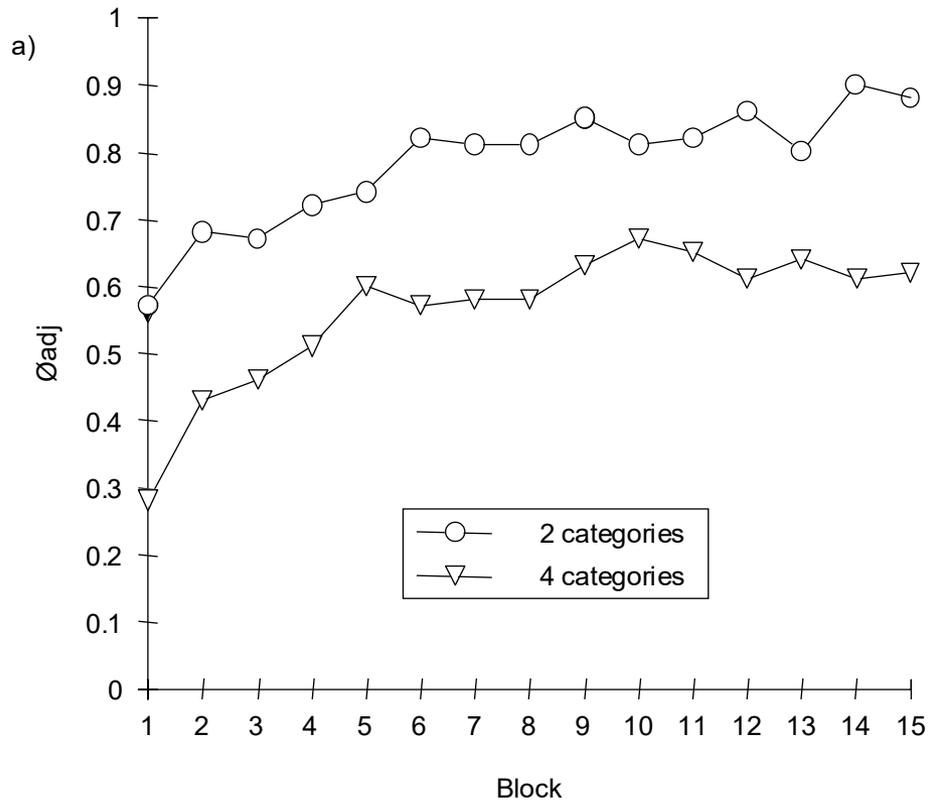
Base patterns



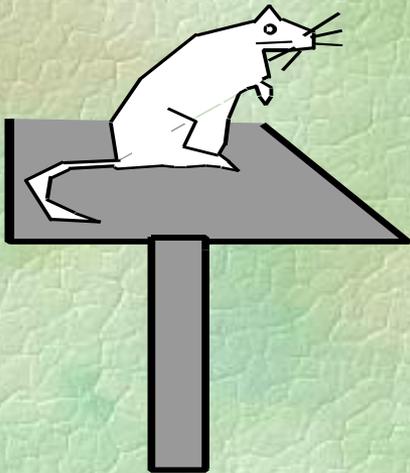
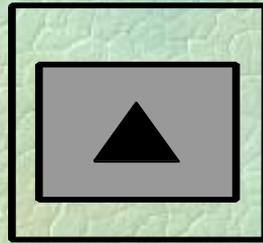
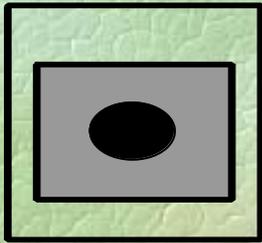
Square replacement



Experiment 1a



Exposure learning



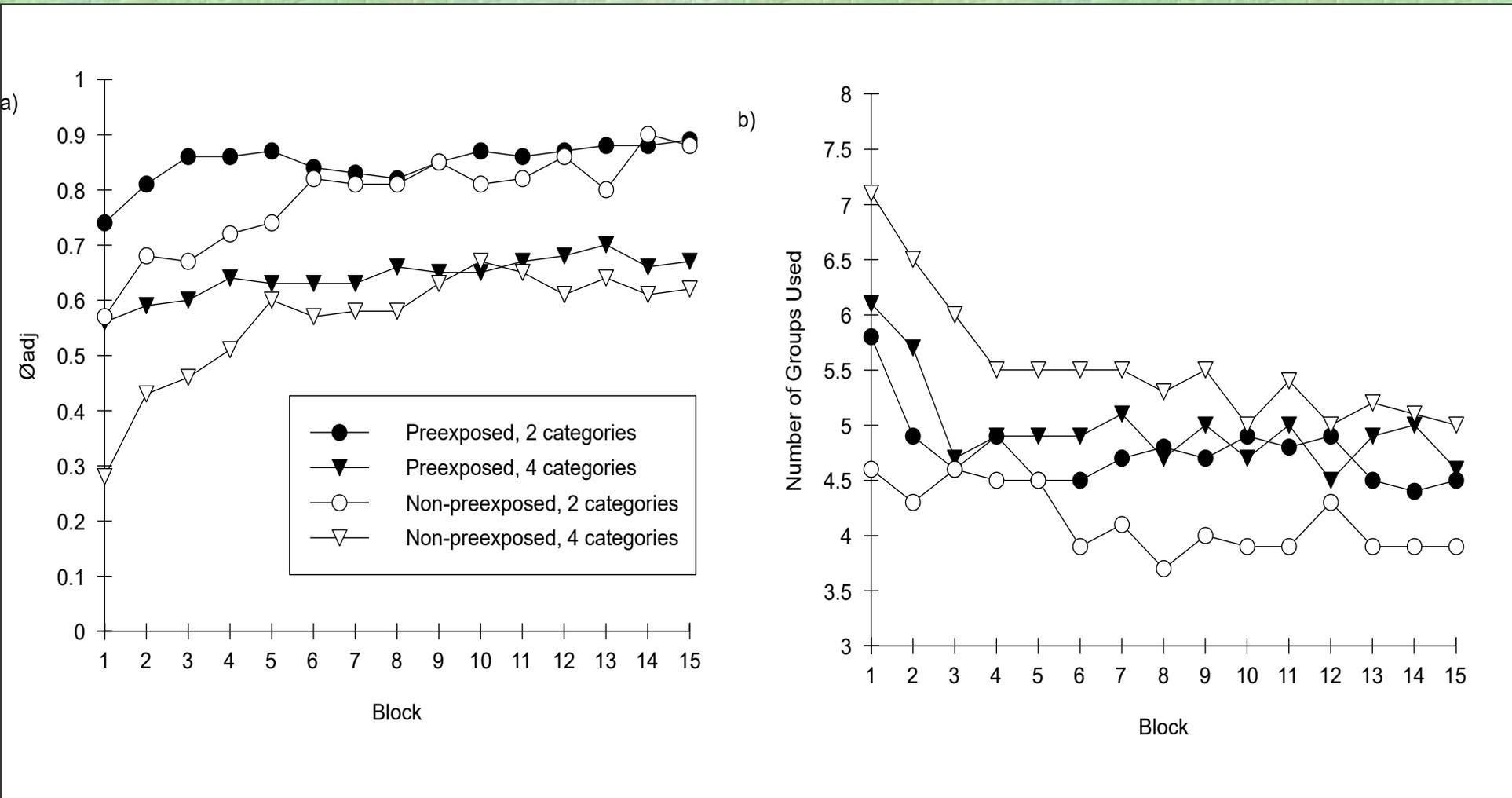
Saksida Figure 1

888

• Gibson & Walk (1956)

• Saksida (1999)

Free classification = Exposure learning?



Wills & McLaren (1998)

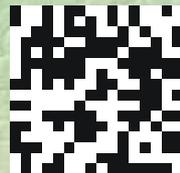
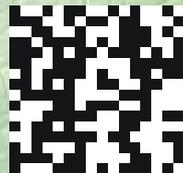
Master pattern



Base patterns



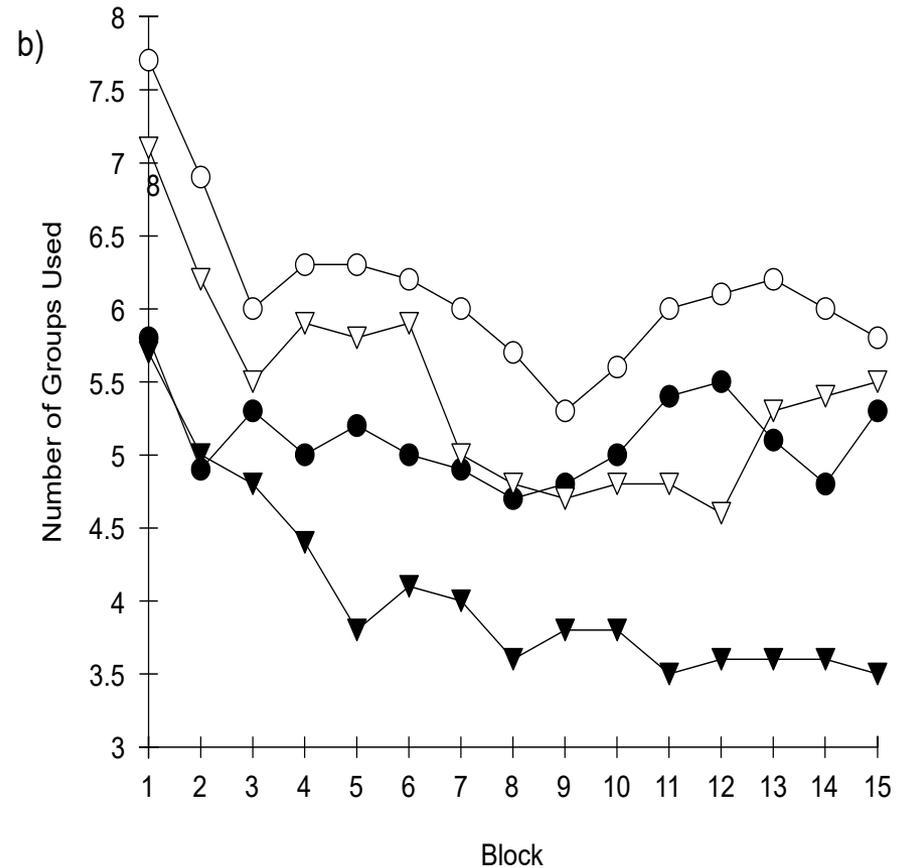
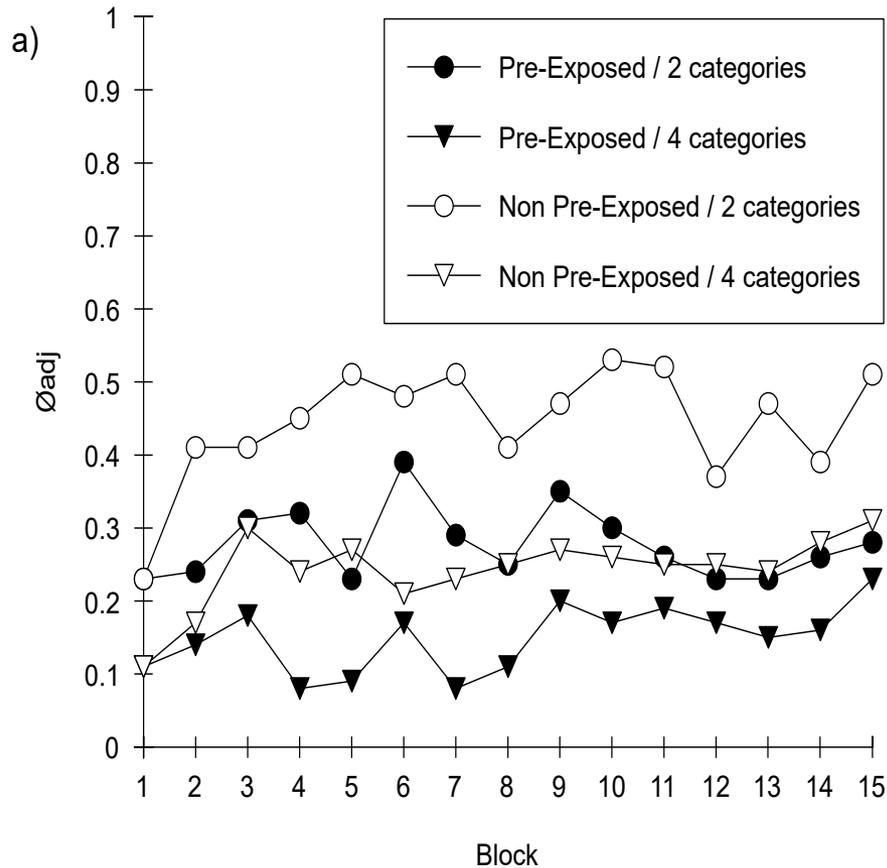
Square replacement



Shuffled rows



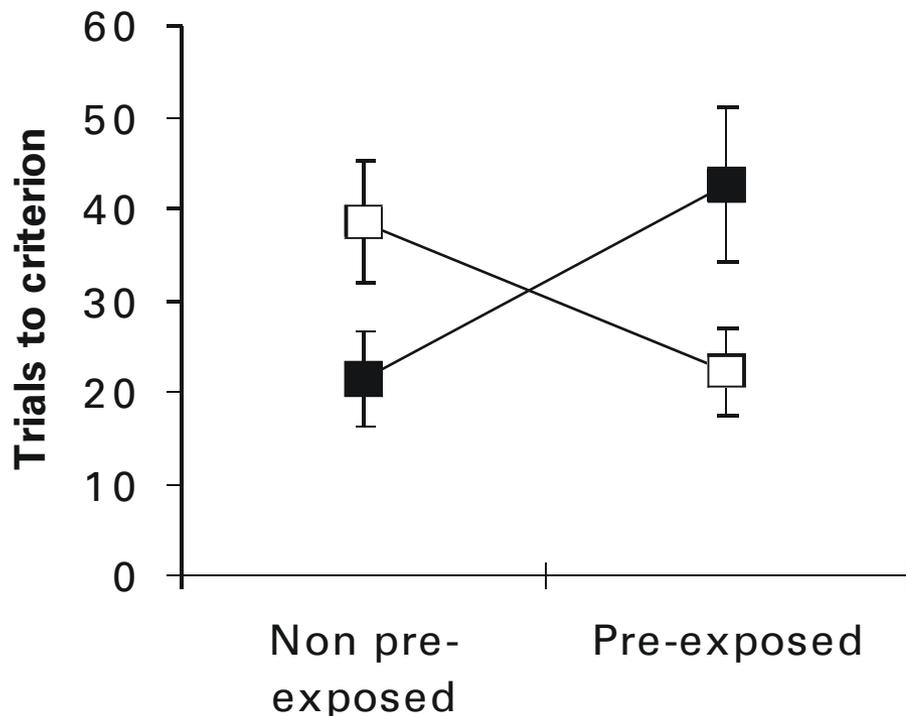
Free classification = Exposure learning?



Generalisation to “guess & correct”

(B)

—□— Square-replacement —■— Shuffled



Wills, Suret & McLaren (2004)

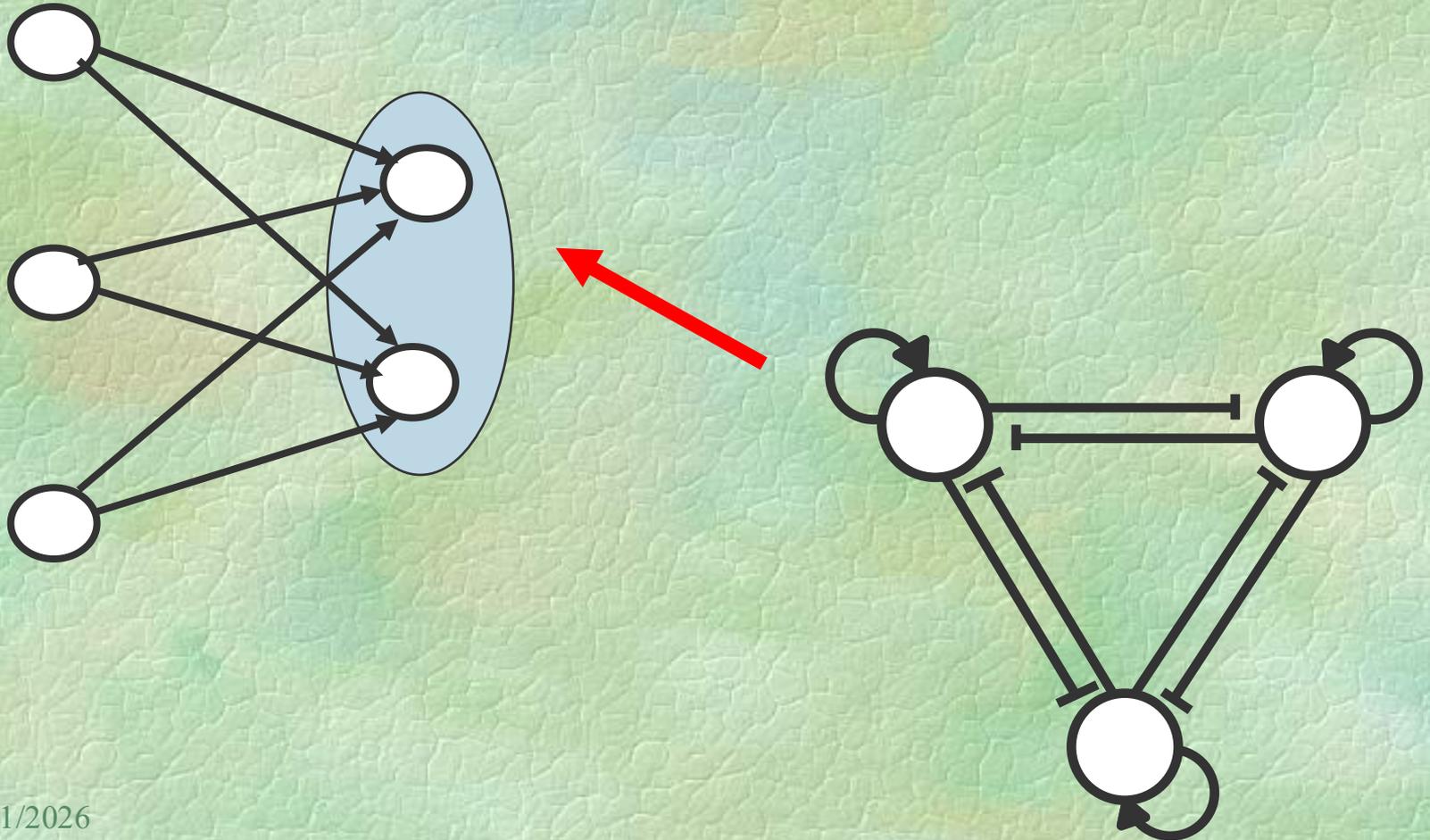
- Predictability and salience.
- Predictability and frequency.
- Frequency-diagnostics relation in most stimuli
- Not true for shuffled stimuli.

Feature emergence

Alice Figure 1

Alice Figure 2

Rumelhart-Zipser model



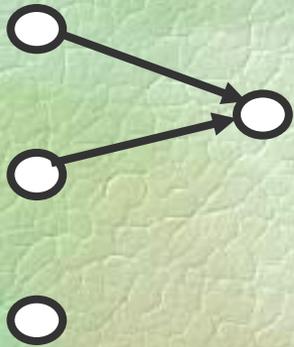
Learning rules

$$\Delta w = G\left(\frac{a}{n} - w\right)$$

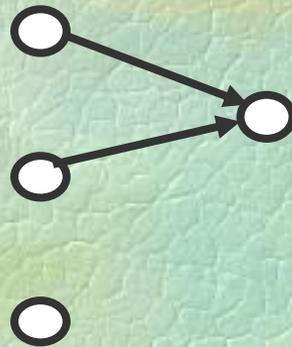
$$\Delta w = G(\lambda - \Sigma w)a$$

Contrasting predictions

AB->1

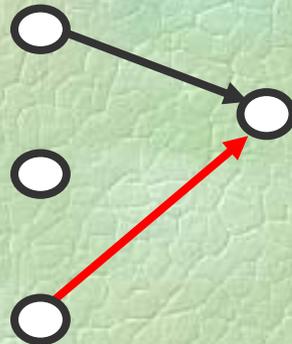
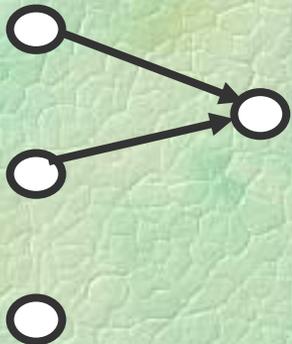


AE->1



Rescorla-Wagner

$$\Delta w = G(\lambda - \Sigma w)a$$



Rumelhart-Zipser

$$\Delta w = G\left(\frac{a}{n} - w\right)$$

Design

Phase 1

AB

CD

Phase 2

AE

GF

Test

EF

Method

- Complex stimuli
 - Each letter = 6 icons
 - Random position
 - Replacement ($p=0.1$)
- Rapid presentation
 - 800ms presentation
 - 2000ms ISI
- Training to criterion (80%)
 - 10 blocks of 24 trials per phase.



Results

Design		Learners	Non-learners
AB	AE	8	1
	EF		
CD	GF	2	5

- Zwickel & Wills (2004)
- see also Zwickel & Wills (2002)